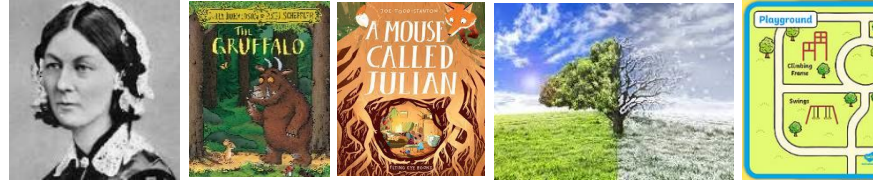


Summer Term Year 1

English

In the Summer term, our English journey links closely to our work in Science. Children will create animal fact files, where the following key skills will be taught: Questions and answers (including the use of '?' and '!'), adjectives for description, capital letters for names of places, plurals -s and -es and suffixes -er and -est. Children will continue to join ideas in their writing, using conjunctions 'and', 'so' and 'because'. We will also enjoy the classic tale of *The Gruffalo* as part of our animal description work, alongside reading and writing exciting animal poetry.



Science

During our 'Animals, Including Humans' unit, children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will also use key vocabulary such as carnivore, omnivore and herbivore and begin to classify animals. Children will make observation based on media and real-life experiences and ask scientific questions in order to deepen their understanding. We will also continue to look at seasonal change and make observations associated with the seasons.

Maths

Children will continue their journey with Multiplication and Division, using repeated addition to multiply, and then sharing quantities into equal groups, to divide. Children will learn the basics of direction and then they will apply their Number and Place Value knowledge with numbers to 100, before learning to read and write the time to the hour and half past the hour. The Summer term will culminate with learning relating to money.

History

Children will focus on Florence Nightingale and why she is remembered today. They will learn about her positive achievements and key events in her life. They will then learn about Mary Seacole and her positive influence. Children will be challenged to consider the impact both had on the future.

Computing

In digital writing, children will begin to create text on a computer/laptop. They will use Espresso to begin coding. In coding, then will create starts and inputs.

Art

On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois. This will link to our 'Living Things' unit in Science.

PSHE

This term, we will cover our changing me and relationships units. Please see our school website for more information.

Geography

Children will focus on their local area and environment. They will look at aerial photographs of their home or school and list features. They will complete local area fieldwork tasks within the school ground and work towards making their own map, including a key.

P.E.

P.E. sessions will continue to promote the development of the fundamental ABC skills through games. Children will continue to develop their throwing and catching skills and develop their hand-eye coordination. Children will continue to develop their understanding of key terminology.

Design

During mechanisms, children will design a vehicle that includes functioning wheels, axles and axle holders. In textiles, children will design and create a puppet based on a storybook.

R.E.

Children will begin to learn about Sikhism and the Sikh Gurus. They will also think about why some people might believe in God or someone special.

Music

Children will take part in group musical games aiming to develop their key understanding of musical vocabulary such as rhythm. They will also use Kazoos to control voice and pitch.

Visits

Visit – Dudley Zoo and Castle
Visitor – Animal Man
Visit – Return to Bearwood Allotments.



Talks/Workshops

Teddy Bear's Picnic
Reading Workshops by invitation